



CARSTAIRS ELEMENTARY Education Plan 2021-2024

2022-2023 - Year Two

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Engagement			
Division Target	CES students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	CESD students will have a plan beyond high school to enroll in post secondary learning, career training, or begin a career in their chosen field.
School Outcome and Corresponding Strategies	<p>100% of CES students participating will meet the acceptable/satisfactory standard, and 25% of CES students will achieve the standard of excellence/proficiency on grade level assessments.</p> <p>*Grade 1-4 students will write standardized assessments in mathematics to determine level of ability and inform teaching practice. *Grade 4 students will write standardized assessments in writing to determine level of ability and inform teaching practice. *Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place. *Maintain CES Google Classrooms *Support implementation of new curriculum through collaboration and professional learning *Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p>	<p>Any student challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>*Staff members will use the supportive process (KITE) for the most vulnerable students. *CES staff will use the Social Emotional Framework tool to identify student needs and plan interventions. *Student Success (YES) Program expanding to support all students.</p>	<p>Each grade will have an opportunity to be exposed to a career pathway.</p>
School Outcome and Corresponding Strategies	<p>93% of CES students will be reading at or above grade level.</p> <p>93% CES students will achieve at or above grade level in year end numeracy essential outcomes.</p> <p>*Grade 1-4 students will write standardized assessments in reading. *Grade 1 - 4 students will write a standardized assessment in numeracy. *Grade 1 - 4 students will be assessed in reading, writing, and mathematics to determine level of ability and inform teaching practice. *Teachers and school teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential.</p>	<p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>*School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CES, Beyond the Binder (CESD Wellness video) *CES staff will complete the Social Emotional Well-being Certification Series. *CES staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being</p>	<p>*CES students will be exposed through guest speakers, and curricular activities to future careers and opportunities.</p> <p>*CES students will be exposed to non-fiction literature that explores future careers and opportunities.</p>
School Outcome and Corresponding Strategies	<p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p>*enhance visibility of Indigenous culture in our schools *create opportunity for student and staff growth and learning regarding Truth and Reconciliation through Indigenous Lead teachers and division Indigenous Coordinator</p>	<p>Each student will achieve an attendance rate of 90% or higher.</p> <p>*examination of attendance data and its impact on student success, working through a system of support with students and families. *K-4 flexible learning options will be available for students unable to attend full time in the regular classroom. *use of restorative language to support attendance *Use of CES common Social Vocabulary (We Thinkers)</p>	<p>*Career Dress-up Day</p>
Success Measures	<p>CES Measure:</p> <p>*Reading Support Level Data *CESD Writing Assessment *Math Assessment</p> <p>Alberta Education Measure:</p>	<p>CES Measure:</p> <p>*Student Attendance</p> <p>*Staff Confidence and Connection Survey</p>	<p>CES Measure:</p> <p>*CES students have increased awareness of career opportunities and can demonstrate their learning in a variety of ways (orally, artwork, projects, journaling)</p>



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	<ul style="list-style-type: none"> *Literary Numeracy Screening Gr 1-4 *First Nation, Metis, and Inuit Student Success, English Language Learning *Parental Involvement *Student Engagement 	<p>Alberta Education Measure:</p> <ul style="list-style-type: none"> *Citizenship *Safe and Caring Schools 	<p>Alberta Education Measure:</p> <ul style="list-style-type: none"> *6-Year transition rate *3-Year high school completion rate
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CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.