



Carstairs Elementary Education Plan 2021-2024

2023-2024 - Year Three

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Stakeholder Engagement			
Visionary Statement	CESD students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	All students will graduate high school having had purposeful career pathway experiences that lead to a confident and successful transition to post-secondary career training (apprenticeship certification, certificates, diplomas, degrees.)
School Outcome and Corresponding Strategies	<p>CESD students will meet the acceptable/satisfactory standard, and one quarter or more of CESD students will achieve the standard of excellence on grade level assessments.</p> <p>*Grade 1-4 students will write standardized assessments in mathematics (MIPI) to determine level of ability and inform teaching practice. *Grade 1-4 students will write standardized assessments in writing (HLAT) to determine level of ability and inform teaching practice. *Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place. *CES Google Classrooms need to be available to students *Support implementation of new curriculum through collaboration and professional learning *Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p>	<p>Any student challenged in an area of social emotional well-being will have access to division supports and services</p> <p>*Staff members will use the supportive process (KITE) for the most vulnerable students. *CES staff will use the Social Emotional Framework tool to identify student needs and plan interventions. *Student Success (YES) Program expanding to support all students. *Developing a K-9 social emotional wellness Google classroom.</p> <p>Staff will have access to professional development in order to build capacity around social emotional well being.</p> <p>*All administrators will participate in the Social Emotional Well-being and Inclusion Leader Learning Series *All Educational Assistants within the School Division will participate in the Social Emotional Well-being and Inclusion Educational Assistant Learning Series. *SIVA Training for Educational Assistants and Teachers</p>	<p>60% of CESD students will transition to post-secondary within 6 years of grade 10.</p> <p>Each grade at CES will have an opportunity to be exposed to career pathways.</p>
School Outcome and Corresponding Strategies	<p>93% of CESD students will be reading at or above grade level.</p> <p>*Grade 1- 4 students will write standardized assessments in reading. *Grade 1 - 4 students will write a standardized assessment in numeracy. *Grade 1 - 4 students will be assessed in reading, writing, and mathematics to determine level of ability and inform teaching practice. *Teachers and school teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential.</p>	<p>Each student will achieve an attendance rate of 90% or higher.</p> <p>* CES staff will examine attendance data and its impact on student success, *K-4 flexible learning options will be available for students unable to attend full time in the regular classroom. *Anxiety strategies and supports will be offered to all students through the Mental Health Capacity Building Grant Program (K-8), and Family School Wellness Supports. *use of restorative language to support attendance *Use of CES common Social Vocabulary (We Thinkers)</p>	<p>90% of CESD students will achieve 3-year High School Completion.</p> <p>*CES students will be exposed through guest speakers, and curricular activities to future careers and opportunities. *CES students will be exposed to non-fiction literature that explores future careers and opportunities.</p>
School Outcome and Corresponding Strategies	<p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p>*enhance visibility of Indigenous culture in our schools *create opportunity for staff/adult growth and learning regarding Truth and Reconciliation through The Four Seasons of Reconciliation.</p>	<p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>*School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CES, Beyond the Binder (CESD Wellness video) *CES staff will complete the Social Emotional Well-being Certification Series. *CES staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being</p>	*Career Dress-up Day
Success Measures	<p>CES Measure: *Reading Support Level Data *Writing Assessment</p>	<p>CES Measure: *Student Attendance</p>	<p>CES Measure: *CES students have increased awareness of career opportunities and</p>



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	<p>*Math Assessment</p> <p>Alberta Education Measure:</p> <ul style="list-style-type: none"> *Literary Numeracy Screening Gr 1-4 *First Nation, Metis, and Inuit Student Success, English Language Learning *Parental Involvement *Student Engagement 	<p>*Participation Rates for Social Emotional Well-being and Inclusion Learning Series (Leader & Educational Assistants)</p> <p>Alberta Education Measure:</p> <ul style="list-style-type: none"> *Citizenship *Safe and Caring Schools 	<p>can demonstrate their learning in a variety of ways (orally, artwork, projects, journaling)</p> <p>Alberta Education Measure:</p> <ul style="list-style-type: none"> *6-Year transition rate *3-Year high school completion rate
<p>CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.</p>			