



MSTS ELEMENTARY PROJECTS: STUDY/RESEARCH SCORING GUIDELINES

**SECTION 2: CREATIVITY AND INSIGHTS /25**

Excellent (18-25)	Good (11-17)	Fair (0-10)	Score
<ul style="list-style-type: none"> <li>Independent thinking, creativity and resourcefulness were used in the design implementation and analysis of the project.</li> <li>All aspects of the project (problem, improvements, application) have been considered.</li> </ul>	<ul style="list-style-type: none"> <li>Emerging evidence of independent thinking and analysis of the project is shown.</li> <li>Some aspects of project (problem, improvements, application) have been considered.</li> </ul>	<ul style="list-style-type: none"> <li>There is an understanding of some aspects of the project.</li> <li>There is some consideration given to problems, extensions, improvements and application.</li> </ul>	<p style="text-align: center;"><b>25</b></p>

**SECTION 3: COMMUNICATION /20**

Excellent (14-20)	Good (7-13)	Fair (0-6)	Score
<ul style="list-style-type: none"> <li>The student introduced themselves.</li> <li>Presentation was clear, concise and logical.</li> <li>Questions were answered well.</li> <li>All important written and visual materials were well displayed.</li> <li>All material from other sources was properly credited and a bibliography was provided.</li> </ul>	<ul style="list-style-type: none"> <li>Major components of the project were presented</li> <li>Some questions answered.</li> <li>Most of the written and visual materials were present.</li> <li>Most of the material from other sources was properly credited.</li> </ul>	<ul style="list-style-type: none"> <li>With some prompting a good effort was made in doing an oral presentation.</li> <li>Answering some questions was attempted.</li> <li>Some of the important written material was present.</li> <li>Some attempt was made to credit outside sources.</li> </ul>	<p style="text-align: center;"><b>20</b></p>

**DEGREE OF DIFFICULTY /5**

Excellent (5)	Good (3-4)	Fair (1-2)	Score
<ul style="list-style-type: none"> <li>Problem approached was challenging beyond grade level, and a new understanding was gained.</li> </ul>	<ul style="list-style-type: none"> <li>Problem was somewhat challenging, and a good attempt was made to gain an understanding of it.</li> </ul>	<ul style="list-style-type: none"> <li>Problem researched was appropriate to their grade level, and a reasonable attempt to understand the problem was made.</li> </ul>	<p style="text-align: center;"><b>5</b></p>
<b>Total Score</b>			<p style="text-align: center;"><b>50</b></p>
<b>TOTAL OVERALL SCORE</b>			<p style="text-align: center;"><b>100</b></p>